

Water sources match up

You will need:

- One printed copy (ideally A3 size) of the match up cards sheet (see page 2)
- Scissors to cut the cards out

Steps:

1. Distribute one or two cards to each student (depending on class numbers).
2. Explain to students that there are four overall card groups, and each group contains five cards, including one water body card, one image card and three affiliated information fact cards.
3. The students' task is to find their classmates who have information and an image relating to their card. This is done by walking around the room asking questions of each other.
4. When students have found their group, have them place their set of five cards on a board.
5. Give students time to read the sets of cards. Ask for their opinion on whether they believe the facts are correct or not. As a class reread, discuss and change where necessary.



Water sources match up - cards

<p>WATER BODY</p> <p>polar icecaps and glaciers</p>	<p>WATER BODY</p> <p>oceans and seas</p>	<p>WATER BODY</p> <p>underground storages</p>	<p>WATER BODY</p> <p>lakes and rivers</p>
<p>FACT</p> <p>freshwater</p>	<p>FACT</p> <p>saltwater</p>	<p>FACT</p> <p>freshwater and saltwater</p>	<p>FACT</p> <p>freshwater and saltwater</p>
<p>FACT</p> <p>2.25% of the world's freshwater</p>	<p>FACT</p> <p>97% of the world's water</p>	<p>FACT</p> <p>0.75% of the world's water</p>	<p>FACT</p> <p>0.01% of the world's water</p>
<p>FACT</p> <p>they store 75% of the world's freshwater</p>	<p>FACT</p> <p>must be desalinated to be drinkable</p>	<p>FACT</p> <p>holds 100 times more water than rivers and lakes</p>	<p>FACT</p> <p>formed by surface water run off and groundwater</p>
			